

HOW PROGRAM REPORTING CAN SUPPORT EVALUATION: Community Nutrition Education (CNE) Logic Model

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Quick Overview of CNE Logic Model (CSREES-CES/Land-Grant System)

- Why needed
- How developed
- Some features
- Where we're at now
- How supports research and evaluation

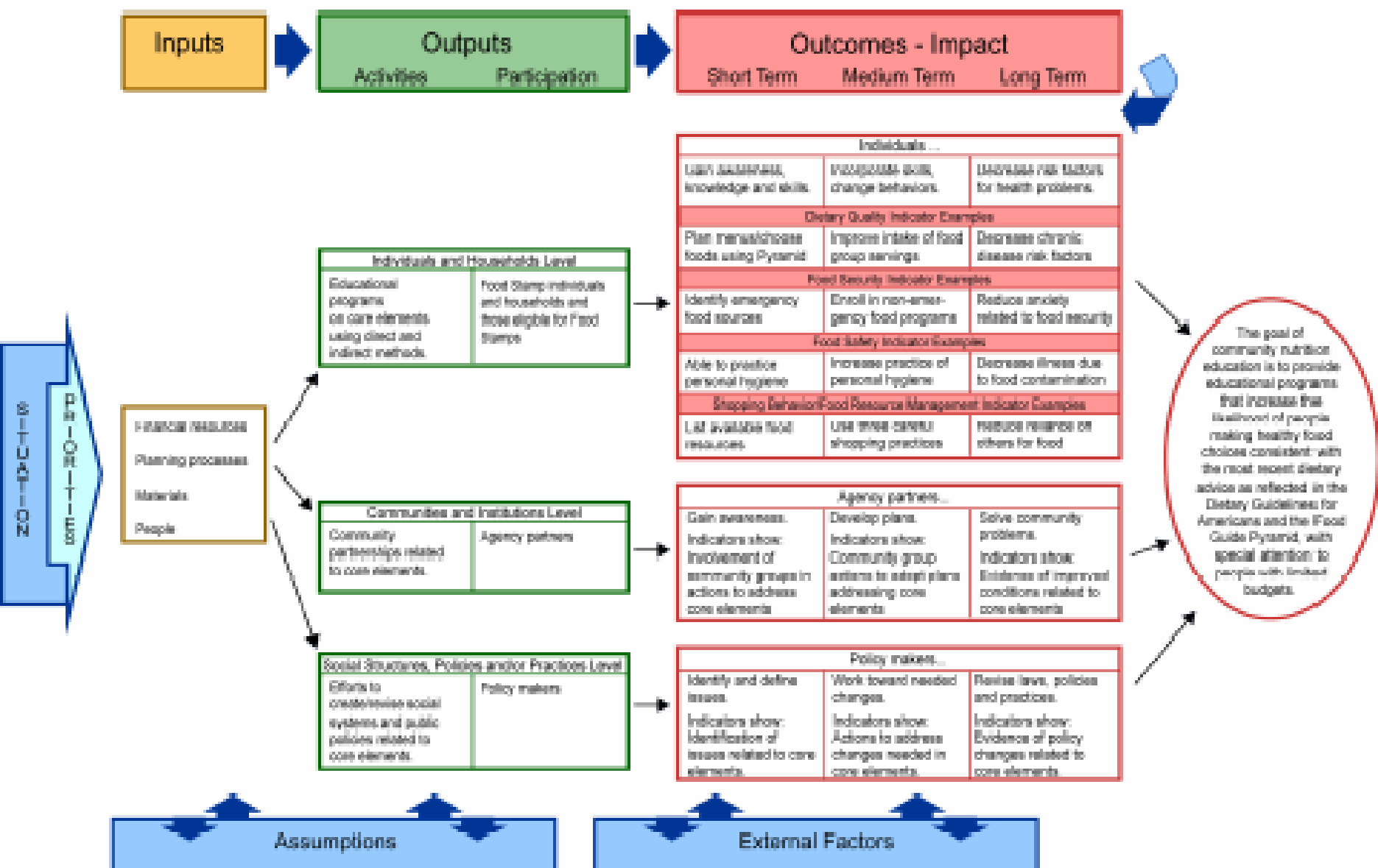
WHY NEEDED

- **Accountability – Investment by CES/Land-Grant System and partners**
 - **Cost: time, resources, relationships**
 - **People: Are we making a difference?**
- **Contribute to a greater whole**
 - **CES/Land-Grant System and CSREES**
 - **Other state and local stakeholders**
 - **Partners (FNS, ERS, others)**

HOW DEVELOPED

- Committee of 9 – primarily from states, research, program, network, evaluation experience & expertise; 1890 institutions, ethnic diversity, geographic variation
- Socio-ecological model, logic model
- Build on core areas – “white papers”
- Grassroots input – Extension/others (public health); spirit of cooperation & inclusiveness

The Community Nutrition Education (CNE) Logic Model – Overview



FEATURES

- **Used to evaluate and manage**
 - **Inputs, outputs, outcomes, external factors, assumptions**
 - **Dynamic/flexible**
- **Links change over time, change across socio-ecological spectrum**
- **Can be found at www.csrees-fsnep.org**
 - **Website also includes state report template and web-based logic model training**

CURRENT STATUS

- **Pilot testing and preparing national report**
 - **42 - 43 of 48 state reports submitted, including some Public Health based Nutrition Networks**
 - **Pilot – Anticipate gaps in what's reported**
 - **To help system improve the model and states improve own efforts**
 - **Something where we had nothing**

CURRENT STATUS

- **Some states reporting – have used in developing plans for FY04**

HOW SUPPORTS RESEARCH AND EVALUATION

- Data will soon be available
- Coordinate and share with FNS, ERS, universities, agencies, other stakeholders, researchers, others?
- Possibly link to other databases
- Allows us to ask – where do we go from here?